

<b>Stage 1 Desired Results</b>			
ESTABLISHED GOALS <type here>	<b>Transfer</b>		
	<i>Students will be able to independently use their learning to...</i> <type here>		
	<b>Meaning</b>		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>UNDERSTANDINGS</b>  <i>Students will understand that...</i>                      &lt;type here&gt;                 </td> <td style="width: 50%; vertical-align: top;"> <b>ESSENTIAL QUESTIONS</b>                      &lt;type here&gt;                 </td> </tr> </table>	<b>UNDERSTANDINGS</b> <i>Students will understand that...</i> <type here>	<b>ESSENTIAL QUESTIONS</b> <type here>
	<b>UNDERSTANDINGS</b> <i>Students will understand that...</i> <type here>	<b>ESSENTIAL QUESTIONS</b> <type here>	
<b>Acquisition</b>			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Students will know...</i>                      &lt;type here&gt;                 </td> <td style="width: 50%; vertical-align: top;"> <i>Students will be skilled at...</i>                      &lt;type here&gt;                 </td> </tr> </table>	<i>Students will know...</i> <type here>	<i>Students will be skilled at...</i> <type here>	
<i>Students will know...</i> <type here>	<i>Students will be skilled at...</i> <type here>		
<b>Stage 2 - Evidence</b>			
Evaluative Criteria	Assessment Evidence		
<type here>	TRANSFER TASK(S): <type here>		
<type here>	OTHER EVIDENCE: <type here>		
<b>Stage 3 – Learning Plan</b>			
<i>Summary of Key Learning Events and Instruction</i>			
<type here>			